COMMISSION FOR COMMUNICATIONS REGULATION

Competency Framework



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1 INTRODUCTION

This document sets out ComReg's Competency Framework.

The development of this Framework was based on research and information gathered from a collaborative process involving collective staff input. The consultation process included one-to-one discussions, workshops and a survey. The Framework takes all inputs into account, and includes language and terms used in the course of discussions to ensure that it is relevant to ComReg.

The Framework consists of eleven core competencies grouped into three clusters, namely:

- 1. Organisational Context
- 2. Delivering Results
- 3. Working with Others.

The ComReg Competency Framework will be described in full later in this document.

1.1 WHAT IS A COMPETENCY FRAMEWORK?

A Competency Framework broadly defines the blueprint for 'excellent' performance within an organisation. It is the library that holds and organises the descriptions of behaviours applicable at all levels for all job functions. It is only successful in supporting decision-making if it accurately reflects the needs of both the job and the organisation in terms of skills, experience and behaviours. It should therefore take account of the organisation's medium and long-term needs for talent, as well as reflecting the organisation's ethos and values.

1.2 WHAT IS A COMPETENCY?

A competency describes the critical knowledge, skills, abilities and other attributes that individuals are expected to demonstrate when undertaking relevant tasks, and is a component of ensuring a person's effectiveness in their role. Competencies essentially consist of a description of the work task - i.e. what has to be done, and of the behaviour required in the carrying out of that task - i.e. how a person does their job. They are not a minimum standard of role behaviour but describe optimum job performance. Unlike qualifications or experience, competencies are wider in scope.

1.3 COMREG'S COMPETENCY FRAMEWORK

ComReg's Competency Framework is designed for use initially in the recruitment process. The role of ComReg is to ensure that both the electronic communications and postal sectors operate in the interests of end-users and society. A key aspect of achieving the ComReg Strategy 2017-2019 is being able to recruit the right people for the right roles at the right time. The competency library specifies the general behaviours that are a prerequisite to working effectively as part of the ComReg team and defines these behaviours over a number of levels, with each level building on the preceding one.

This Framework provides structure to the recruitment and selection process across the entire organisation, regardless of the Division where the vacancy has arisen. The Framework will:

- Provide the basis for developing an accurate job description to attract the most suitable candidates for a role
- Offer fair and unbiased interview standards against which to assess applicants
- Provide clear, objective criteria to accurately measure a candidate's personal attributes relevant to successful job performance
- Eliminate the risk of making decisions based on misleading and irrelevant factors
- Improve transparency and create accountability in the selection process
- Ease the interview process for hiring managers enabling them to give concise, objective feedback to both successful and unsuccessful candidates.

In addition, a number of attributes were idenftied as part of the consultation process. These attributes have been included as part of the Framework and are depicted in the Competency Wheel. They

describe the "fit" of an individual to the organisation and are intrinsic measures of all competency indicators.

Having a ComReg Competency Framework will enable greater consistency and efficiency in recruitment and selection, and will provide a solid foundation for future strategic HR initiatives such as building career paths, structuring performance management, informing succession planning and designing personal development plans.

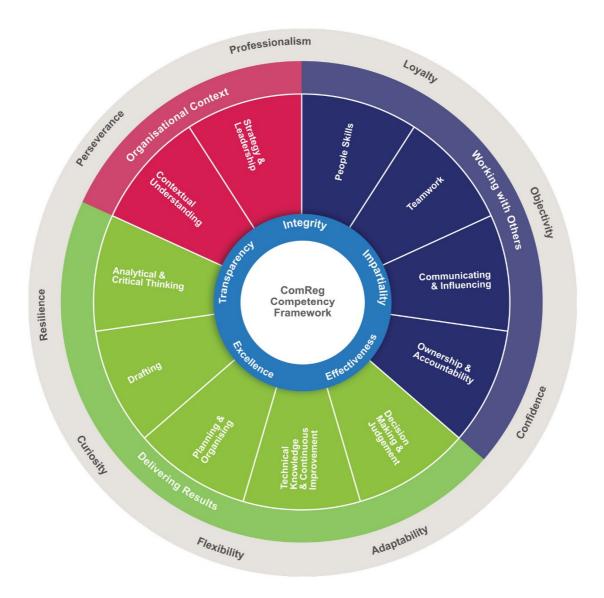
It is anticipated that once the Framework is in place and in use for recruitment and selection, these competencies will lay the groundwork for further work in this regard, leading to a more strategic linked-up approach to HR activity at ComReg.

2 THE COMREG COMPETENCY FRAMEWORK

2.1 COMPETENCY WHEEL

The ComReg Competency Wheel summarises the Competency Framework. In order to ensure consistency across the recruitment process, all competencies used during recruitment and selection at ComReg can now be derived from this Framework, which includes the following components:

- Nine attributes*
- Three overarching competency clusters
- · Eleven core competencies
- Five ComReg values*.



^{*} The attributes and values are applicable to all ComReg employees and not directly related to specific competencies, levels or clusters.

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2.2 COMPETENCY CLUSTERS

The following table provides an overview of the three cluster areas. Each of the competencies identified as part of the Framework has been organised into one of these three clusters.

Cluster 1 Organisational Context

This cluster organises the competencies relating to understanding the functions, structures, relationships and strategies of the organisation.

- Contextual Understanding
- Strategy & Leadership

Cluster 2
Delivering
Results

This cluster organises the competencies relating to carrying out roles to achieve results in an effective, efficient and accurate manger.

- Analytical & Critical Thinking
- Drafting
- Planning & Organising
- Technical Knowledge & Continuous Improvement
- Decision Making & Judgement

Cluster 3 Working with Others This cluster organises the competencies relating to effective interactions with colleagues, stakeholders, outsourced service providers and consumers.

- Communicating & Influencing
- Teamwork
- People Skills
- · Ownership & Accountability

2.3 COMPETENCY LEVELS

The model below provides an overview of the four competency levels, with each level building on the preceding one. Each of the competencies included in the Framework is designed to indicate the skills and behaviours expected for a particular role.

Strategic

Applies the competency to situations that demand a strategic response. Refines processes and systems to encourage and embed the competency. Provides insight into the direction and success of the organisation.

Expert

Applies the competency to internal/external situations and challenges that have an organisation-wide impact. Supports and acts as a role model to others. Is recognised as a mentor for those with less experience and expertise.

Advanced

Applies the competency to wide-ranging, complex situations. Sets example of behaviours others should aspire to. Supports others in developing the competency. Acts as a source of knowledge and expertise.

Proficient

Applies the competency consistently and competently. Applies the competency to new or unfamiliar situations. Shows ability to use and adapt behaviour to reflect competencies in an experienced way. Positively impacts the outcome of situations.

Foundation - relates to entry level positions and acts as a stepping stone to proficiency

Applies to entry level positions such as graduate students, summer interns, and inexperienced hires. Acts as a stepping stone to the next level. Requires extensive guidance. Applies the competency in somewhat difficult situations. Requires extensive guidance. Shows desire to improve understanding.

2.4 COMPETENCY DEFINITIONS & LEVEL INDICATORS

The following tables lay out the eleven competencies and the accompanying behaviours expected at different levels, which reflect the variance in responsibility by role.

2.4.1 Cluster 1 – Organisational Context

Contextual Understanding - Understands the regulatory, legislative, political, industrial, economic, societal and cultural environment within which ComReg

operates. Uses this understanding to interact effectively. Considers the wider impact of actions and decisions. Proficient Advanced Expert Strategic Knows and respects the values of • Possesses deep knowledge of Understands how the Creates momentum through the organisation the organisation and the industry organisation interacts with others effective use of internal and Uses broad understanding of the Understands the statutory Demonstrates concern for the external relationships responsibilities and functions of context to provide advice and Identifies areas of the market in needs and expectations of the organisation consumers quidance to others need of intervention Uses organisational knowledge Anticipates industry and Contributes to industry standards Knows how to use the and understanding to deliver work regulatory changes and regulatory change organisations formal and informal Provides support, advice and effectively structures to move work forward Guides the formulation of Keeps up to date with general guidance to key stakeholders Understands and is mindful of the appropriate responses to external developments Understands the big picture and challenges the organisation faces challenges Employs political acumen and Understands political pressures Recognises how political shapes the focus of discussions social intelligence sensitivities impact work driving behaviours

Strategy & Leadership - Creates a climate of cooperation where people strive to achieve common organisational goals. Takes a broad view. Anticipates future

	developments and applies this to operational situations.					
	Strategic					
 Exhibits reliability and flexibility in times of change Demonstrates self-leadership Adapts to change and understands that it is an on-going process critical to organisational success Maintains effective relationships Seeks opportunities to effect relevant change Models excellent work practices and leads by example Volunteers for opportunities to lead on projects or tasks Anticipates trends to support and inform effective delivery Others Communicates clear direction and strategic priorities Translates strategy into tangible and measureable goals Inspires others to act and fosters a culture of engagement Adopts an inclusive approach to 	ets clear strategic direction and ommunicates a vision that enerates commitment napes the organisational culture nd leads by example esigns the structures necessary implement strategy nticipates how changes in gulation may affect strategy romotes partnership and shapes akeholder perceptions					

2.4.2 Cluster 2 – Delivering Results

Analytical & Critical Thinking – Obje Develops and clearly articulates solution		on in order to identify patterns between sit	uations that are not obviously related.			
 Gathers evidence and organises data related to problems Identifies information to effectively solve problems Verifies the completeness and accuracy of information Breaks complex tasks and problems into manageable components Asks relevant questions and does not get lost in the detail 	 Supports others to identify relevant information to effectively solve problems Considers new approaches and applies original thinking Recognises and reconciles discrepancies in information Identifies critical connections and patterns in detail Anticipates issues that are not readily apparent and prepares responses 	 Discerns the level of importance to apply to analysis Identifies root causes and effects Encourages input from others and positively challenges information provided to ensure validity Synthesises information in order to reach optimum outcomes Anticipates consequences and identifies possible alternatives for a situation 	 Develops strategic frameworks that enable critical thinking Seeks diverse perspectives to understand complex problems with far reaching consequences Stimulates innovation in approach to problem solving Considers the breadth of situations to ensure potential problems are anticipated and planned for Combines high-level analysis and experience to draw robust conclusions 			
Drafting – Uses a logical structure to draft documents. Communicates complex and technical information clearly and concisely. Ensures key messages are understood and have the desired impact on the target audience.						
Droficient	Advanced	Evport	Stratonic			

n	nessages are understood and have	ice.		
	Proficient	Advanced	Expert Strategic	
•	Identifies the purpose of a document and structures content logically	Applies a systematic approach to drafting documentsDrafts original documents and	 Provides final review of documents with due regard to relevant legislation Shapes and delivers imparements imparements and delivers imparements. 	ences,
•	Creates clear and concise written communications Avoids grammatical errors	tailors communications to diverse audiences • Combines information from	 Translates technical information to engage a non-technical audience Writes accurately on complex Takes actions necessary t documents effective and enforceable 	to make
•	Seeks to improve writing style and effectiveness Maintains meticulous attention to	multiple sources in a coherent manner Uses graphics, tables and	 areas in a convincing manner that is easily accessible to others Expresses nuances and facilities Accurately explains complete technical documents drafted others 	
	detail and seeks constructive feedback	 Date of the state of the state	 a complete understanding of information Improves others drafting skills and enables learning through review and feedback Provides sign off for all straction Conveys context to influent policy and direction 	J

deliver results. Meets objectives within Proficient		ferentiating between urgent, important ar Expert	Strategic
Prioritises, prepares and carries out activities in a well-structured manner Knows status of own workload at all times and when to update others Assesses competing priorities and adjusts plans according to unanticipated problems Highlights potential difficulties and delivers quality outputs in a timely manner Understands the longer term nature of projects and maintains momentum	 Effectively plans and co-ordinates projects Uses expertise to deliver multiple projects on time and within budget Highlights project resource requirements upfront and effectively manages allocated project finances Identifies risks and assesses probability of occurrence Encourages resilience in effectively delivering required project outcomes 	Systematically evaluates options and establishes action plans Considers skills requirements and engages appropriate internal and external support Accurately anticipates resource requirements and allocates accordingly Ensures risks are prioritised and mitigating actions implemented Develops contingency plans in advance of potential or unforeseen circumstances over the technical and professional skills	 Determines the most appropriate approach to the delivery and resourcing of projects, including outsourcing Agrees annual action plan and provides direction to successfully deliver multiple high-level projects Considers external factors likely trimpact on overall delivery Identifies critical deliverables and authorises necessary resources Anticipates change and adapts strategy accordingly
Proficient	Advanced	Expert	Strategic
Demonstrates expertise and	Uses appropriate tools and mathedalagies to deliver regults	Shares knowledge and offers insight to others to call a problems.	Encourages an environment of accepting to facilitate the mosters.

	open mind. Demonstrates commitment to continuous improvement.							
	Proficient		Advanced		Expert		Strategic	
•	Demonstrates expertise and technical knowledge Shows enthusiasm to enhance knowledge	•	Uses appropriate tools and methodologies to deliver results Understands, maintains and masters relevant professional	•	Shares knowledge and offers insight to others to solve problems Identifies potential skill deficits and agrees best course of action	•	Encourages an environment of coaching to facilitate the mastery of relevant skills Shares leading edge thinking	
•	Keeps abreast of changes and developments in relevant area(s) Applies learning and skills to the work environment on own	•	standards Keeps abreast of current and emerging trends and amends work practices	•	to bridge gaps Facilitates improvement through meaningful and constructive feedback	•	regarding their apecific profession Ensures high-profile projects have access to necessary expertise Anticipates sectoral changes and	
•	initiative Seeks input from line manager and takes responsibility for continuing professional development	•	Recognises opportunities to improve quality and ensures follow up action Refreshes skills in line with emerging trends and shares knowledge with others	•	Recommends process enhancements and assesses wider implications Uses professional networks and a cycle of continuous improvement to deliver technical excellence	•	effectively prepares resources to respond Fosters a culture of continuous improvement that enables professional development	

Decision Making & Judgement - Effectively builds evidence base to support the decision-making process. Assesses alternative options. Uses judgement to adapt to specific and challenging requirements of the organisation.

Proficient	Advanced	Expert	Strategic
 Gathers appropriate information to inform decision making Authenticates the accuracy of information Understands factors that may influence decisions Considers problems from different perspectives Maintains an open-mind and objectively assesses facts 	 Demonstrates logical, straightforward, systematic approach to decisions Acts with confidence and works under own direction Identifies gaps in knowledge and seeks further information before making informed assumptions Gathers supporting rationale and makes clear and robust decisions without procrastination Considers facts, constraints and risks associated with decisions 	 Anticipates consequences of decisions and addresses fallout Communicates rationale for decisions and recalibrates as required Grasps the crux of situations and considers the best interests of all parties when making decisions Uses appropriate judgement and intuition in situations where information is ambiguous Teaches others to anticipate and avoid issues 	 Builds momentum through making things happen and inspiring others to act Uses flexible thinking to shape and inform the direction of the organisation Promotes transparency and stands over decisions Engages a network of peers where decisions affect the sector as a whole Makes informed decisions that consider wider stakeholder perspectives and impact

2.4.3 Cluster 3 – Working with Others

relationships and seeks

own contribution

opportunities to collaborate

Seeks feedback and direction on

Refrains from making assumptions and jumping to conclusions Effectively expresses ideas and opinions in a manner that is easily understood Articulates position well, even in confrontational situations Provides timely updates and recognises when to escalate situations to a higher level	 Validates understanding by asking pertinent questions Presents controversial and complex information clearly and accurately Uses subtle strategies to influence others Generates support for ideas and concepts 	does not shy away from delivering potentially unpopular messages • Encourages open expression of ideas and opinions	 communicates in a dynamic, inspiring and confident manner Manages and controls behaviour in the face of conflict Leads complex negotiations and persuades others of the best course of action Influences others positively in times of change Acts as Ambassador for projects and remains connected with stakeholders
Imwork – Promotes and enhance builds respect and fosters trust.	s team performance through working colla	boratively and in cooperation with others	to achieve goals. Interacts in a manner

Maintains a positive attitude and Involves and values the Delegates responsibility according • Builds consensus towards a delivers consistently on to technical expertise and contribution of others collective vision maintains overall accountability commitments Provides constructive feedback Empowers horizontal and vertical Supports colleagues with their and updates others on progress Encourages collaboration and working to create synergies work to contribute to overall Enhances multi-disciplinary team builds on the ideas of others across divisions effectiveness and effectively Fosters a strong 'we' culture and success Resolves internal and external Participates willingly and works manages upwards conflict sensitively and fairly promotes input from others well as part of a multi-disciplinary Anticipates and resolves issues Helps others to perform calmly Expresses confidence in the team that occur with minimal instruction under pressure abilities of others' and gives credit Establishes good working Builds bridges between teams for achievements Understands the team structure

and ensures stakeholders remain

engaged

Participates in initiatives with a

wider sectoral remit

and how team dynamics can

impact progress

People Skills – Uses interpersonal skills to create engagement and clarity. Manages conflict and implements practical solutions. Recognises the impact of own behaviour and adjusts as required. Actively develops others.

Proficient	Advanced	Expert	Strategic
Builds trust when engaging with others to create a harmonious environment Demonstrates resilience and recovers quickly from setbacks Conducts self in a professional manner at all times Maintains the highest standards of probity in all interactions Adapts well to changing circumstances within the organisation	 Actively seeks opportunities to share knowledge and transfer skills to others Recognises and corrects inappropriate behaviour in self and others Acts with diplomacy and keeps a level head in difficult situations Uses internal and external networks effectively Relates well to others and avoids conflicts of interest 	 Leads, coaches and supports others to recover quickly from setbacks Establishes trust and loyalty when engaging at all levels Sets goals and manages performance through regular discussion and feedback Uses empathy and communication to effectively engage and motivate others Takes control and limits any negative effects of conflict and/or change 	 Actively sponsors and champions people development throughout the organisation Leads the organisation through change and inspires others to strive for excellence Facilitates appropriate dialogue that enables robust conclusions Builds ownership and alignment within the organisation Inspires confidence and fosters goodwill between stakeholders

Ownership & Accountability - Applies professional ethical standards. Takes responsibility for work activities and personal actions. Follows through on commitments. Acknowledges mistakes and learns from them. Maintains effective interactions with outsourced service providers.

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Proficient Advanced	Expert	Strategic
 Accomplishes work in an ethical and efficient manner Adheres to established protocols and complies with policies Follows through on commitments made to others and uses initiative to deliver outcomes Understands and consistently meets expectations for quality of work Acknowledges and learns from mistakes without blaming others Assumes full responsibility for assigned tasks whether successful or unsuccessful Implements decisions that have been agreed Remains positive about work and keeps others informed of progress against deadlines Manages cost against budget and ensures quality standards are maintained Maintains control when working with outsourced service providers 	Recognises the interdependency of actions and encourages ownership through delegation Acts with conviction and ensures others are clear on priorities Addresses difficult situations appropriately while treating people with dignity and respect Monitors performance and delivers honest feedback in an open and timely manner Monitors effectiveness of relationships with outsourced service providers	 Champions a culture of accountability across the organisation Nurtures an environment of openness and trust Delegates authority to match responsibility Stands over decisions made and considers wider reputational implications Sets standards of good governance and maintains appropriate oversight

